**CASE STUDY FEEDBACK Name/ Project:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**General Expectations**\_\_\_\_\_\_\_Proposal generally matches study—adjustments are OK; notify Dr. R in advance

\_\_\_\_\_\_\_At least one secondary source on the topic   
\_\_\_\_\_\_\_MLA citations and Works Cited for Secondary Source(s) + Interview, if applicable  
 MLA Format for Interview: Name. Personal Interview. Date of Interview. If you’re using a pseudonym use quotation marks: “George.” or “Smith, George.” If you conducted the interview via email or phone, use Email Interview or Phone Interview. Observations do NOT need a works cited entry, and in this case, survey results do not either.   
\_\_\_\_\_\_\_MLA page formatting and advised length (5ish pages)  
\_\_\_\_\_\_\_Readable, Revised Writing

\_\_\_\_\_\_\_\*\*\* Appendix: ***all*** your raw notes, surveys, interview questions, etc.

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| ***Foundational Criteria*** | Excellent | Adequate | Needs Work |
| **Effectively fulfills PURPOSE: Overall,** researcher delivers valuable, evidence-based insights on question/topic to audience of teachers |  |  |  |

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| **Ethical Research Practice**   * **Sufficient & Suitable Methods** (at least 2)**—**builds a sufficient raw data to make well-supported claims * **Ethically Represents Participants**—uses correct quotations, detailed observations, etc. |  |  |  |

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| **Findings, Analysis**   * Provides several **Tentative Answers/CLAIMS** to the study’s central question * **Supports Claims** with detailed **EVIDENCE** gatheredfrom the methods**—**directquotes, detailed anecdotes from observations, etc. * **Insightfulness**—readers *learn* something |  |  |  |

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| **Performs Case Study Genre Expectations**   * **Use sections**—intro methods [background] findings conclusion); can use these general section titles, or tailor them to the content of the section (e.g., Background: Bev’s Composing Attitudes”) * **Language/voice** is professional but not stiff—should be conversational while still performing good research writing habits (introducing sources, providing context/summary, citations and attribution, supporting findings with clear evidence, etc.); use first-person and collective “we”—address teachers; be generous and nuanced in your discussion of teaching practices and the perspectives of your participants * **Be specific**—help readers SEE and HEAR what you experienced: detail is PERSUASIVE! * Craft an engaging and revealing **title** for your study |  |  |  |