**Criteria for Evaluation—Responding to Student Writing Project**

ENGL 461 SP 17

***Baseline Requirements:***

\_\_\_\_\_ Includes all requested components: first response (can include class notes); two sources—read; second response; philosophy

\_\_\_\_\_\_ Reader-friendly writing—writer has carefully revised and edited their writing to maximize clarity and impact

PHILOSOPHY of RESPONSE: should connect goals of response and/or sense of self as responder to specific *actions*, provide **evidence/justification** for those goals and actions

Builds clear, well-reasoned **connections** between goals and actions

*Excellent! Good Needs More Attention Needs Work*

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Incorporates reflection, feedback from classmates, strategies specified in sources, or specific moments to **justify** practice, Articulates what’s been **learned** from doing the process

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Clear **relationship** between the response practices on the samples and the philosophy—enactment of philosophy IN the response, esp. the second one.

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RESPONSES: should show **effort**; evidence of learning from sources, classmates, reflection

Evidence of care, thoughtfulness, effort, growth of some kind

Yes! Sort of Not yet

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**OVERALL, *satisfactorily fulfills purpose of the project: to demonstrate* informed *practice***

Yes Revisions Needed to earn “check”:

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